

# Counterexample-guided Model Synthesis

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Seminar on Concurrency, May 2017

## Synthesis

$$\exists f \forall x. x < 0 \implies f(x) = -x \wedge x \geq 0 \implies f(x) = x$$



## FO Quantified Formula

$$\forall x \exists y. x < 0 \implies y = -x \wedge x \geq 0 \implies y = x$$

# Skolemization

$\varphi$

$$\exists y \forall x \exists z. P[y, x, z]$$



$\varphi_{sk}$

$$\forall x. P[f_y, x, f_z(x)]$$

# Skolemization

$\varphi$

$$\exists y \forall x \exists z. P[y, x, z]$$



$\varphi_{sk}$

$$\forall x. P[f_y, x, f_z(x)]$$



$$\exists f_y f_z \forall x. P[f_y, x, f_z(x)]$$

# Syntax Guided Synthesis

- ▶ constrain to a set  $L$  of possible functions
- ▶ set  $L$  is usually given by a grammar
- ▶ search through elements of  $L$  and check whether some of them satisfy the specification

# Syntax Guided Synthesis

## Example

- ▶ theory: LIA
- ▶  $\varphi := \forall xy. f(x, y) = f(y, x) \wedge f(x, y) \geq x$
- ▶  $L$ :  
$$Exp := x \mid y \mid Const \mid Exp + Exp$$
- ▶ result: none

# Syntax Guided Synthesis

## Example

- ▶ theory: LIA

- ▶  $\varphi := \forall xy. f(x, y) = f(y, x) \wedge f(x, y) \geq x$

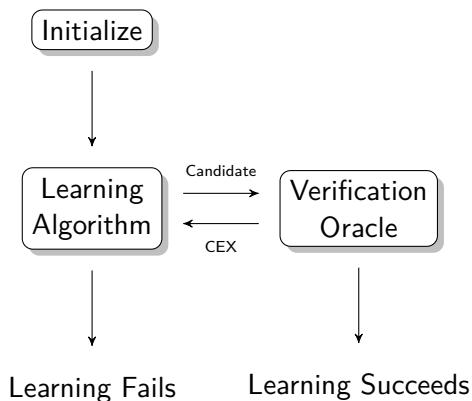
- ▶  $L$ :

$$Term := x \mid y \mid Const \mid ITE(Cond, Term, Term)$$

$$Cond := Term \leq Term \mid Cond \wedge Cond \mid \neg Cond \mid (Cond)$$

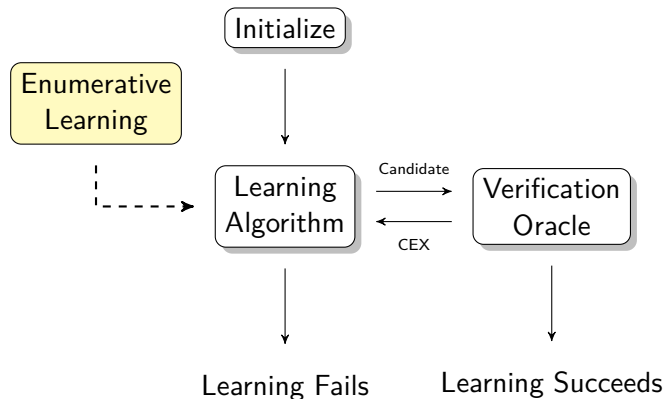
- ▶ result:  $f := ITE(x \geq y, x, y)$

# Counterexample-Guided Inductive Synthesis





# Counterexample-Guided Inductive Synthesis



# Enumerative Learning

- ▶ enumerate possible expressions from  $L$
- ▶ start with smaller and create more complex from them
- ▶ keep set of test cases returned by the oracle
- ▶ evaluate every expression on test cases before passing it to oracle

## Enumerative Learning - cont.

- ▶ if two expressions evaluate exactly the same for every test case, remember only one of them
- ▶ need to start from scratch everytime a test case is added

# Enumerative Learning

## Example

$$\varphi := \forall xy. f(x, y) = f(y, x) \wedge f(x, y) \geq x$$

Expr:  $\{x, y, 1, 0\}$  Ops:  $\{+, \leq, ITE\}$

$x$

$$\varphi[f/x] := x = y \wedge x \geq x$$

$$\neg\varphi[f/x] := x \neq y \vee x < x$$

Counter-example:  $x \rightarrow 0, y \rightarrow 1$

# Enumerative Learning

## Example

$$\varphi := \forall xy. f(x, y) = f(y, x) \wedge f(x, y) \geq x$$

Expr:  $\{x, y, 1, 0\}$  Ops:  $\{+, \leq, ITE\}$

$x$

$y$

$1$

$$\varphi[f/1] := 1 = 1 \wedge 1 \geq x$$

$$\neg\varphi[f/1] := 1 \neq 1 \vee 1 < x$$

Counter-example:  $x \rightarrow 2, y \rightarrow 0$

# Enumerative Learning

## Example

$$\varphi := \forall xy. f(x, y) = f(y, x) \wedge f(x, y) \geq x$$

Expr:  $\{x, y, 1, 0\}$  Ops:  $\{+, \leq, ITE\}$

$x$

$y$

$1$

$0$

$x + y$

$$\varphi[f/x + y] := x + y = y + x \wedge x + y \geq x$$

$$\neg\varphi[f/x + y] := x + y \neq x + y \vee x + y < x$$

Counter-example:  $x \rightarrow 1, y \rightarrow -1$

# Enumerative Learning

## Example

$$\varphi := \forall xy. f(x, y) = f(y, x) \wedge f(x, y) \geq x$$

Expr:  $\{x, y, 1, 0\}$  Ops:  $\{+, \leq, ITE\}$

$x$

...

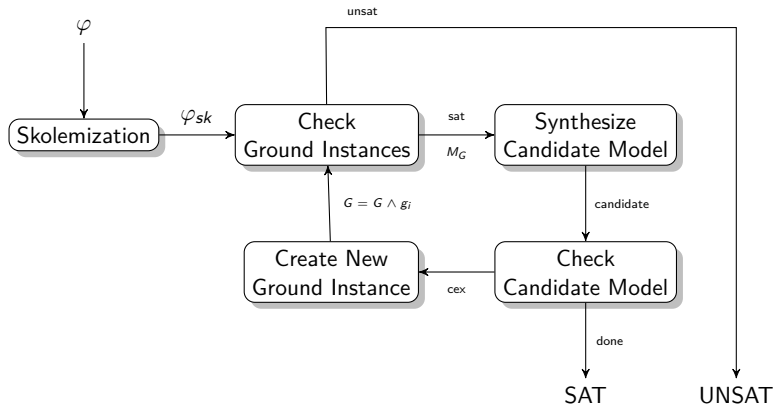
$x + y$

...

$ITE(x \leq y, y, x)$

Counter-example: none

# Counterexample-guided model synthesis





# Counterexample-guided model synthesis

What grammar to use?

- ▶ taking too much operators into the account may explore too many expressions
- ▶ use  $\{ite, =\}$  and the operators from formula
- ▶ use parameters from the function and constants from the formula as base expressions

# Counterexample-guided model synthesis

## Example

$\varphi$

$$\forall x \exists y. (x < 0 \implies y = -x) \wedge (x \geq 0 \implies y = x)$$

# Counterexample-guided model synthesis

## Example

$\varphi$

$$\forall x \exists y. (x < 0 \implies y = -x) \wedge (x \geq 0 \implies y = x)$$



$\varphi_{sk}$

$$\forall x. (x < 0 \implies f(x) = -x) \wedge (x \geq 0 \implies f(x) = x)$$

# Counterexample-guided model synthesis

## Example

$\varphi_{sk}$

$$\forall x. (x < 0 \implies f(x) = -x) \wedge (x \geq 0 \implies f(x) = x)$$

Initialize:  $Expr := \{0, x\}$ ,  $Ops := \{-, =, <, ite\}$

# Counterexample-guided model synthesis

## Example

G	Candidate (S)	$\varphi_{sk}[f/S]$	CEX
$\top$	$f(x) = 0$	$(x < 0 \implies 0 = -x) \wedge$ $(x \geq 0 \implies 0 = x)$	$x \rightarrow 1$
$f(1) = 1$	$f(x) = x$	$(x < 0 \implies x = -x) \wedge$ $(x \geq 0 \implies x = x)$	$x \rightarrow -1$
$f(1) = 1 \wedge$ $f(-1) = 1$	$ite(x < 0, -x, x)$	$(-x = -x) \wedge (x = x)$	—

# Dual Counterexample-guided model synthesis

- ▶ counterexample-guided model synthesis is a model finding procedure
- ▶ it may have problem with unsatisfiable formulas

## Dual Counterexample-guided model synthesis - cont.

$$\exists abc \forall x. a * c + b * c \neq x * c$$

We synthesize only constants and oracle won't help us.

## Dual Counterexample-guided model synthesis - cont.

Observation: Let  $\varphi := \forall x \exists y. P[x, y]$ . If  $\neg \varphi := \exists x \forall y. \neg P[x, y]$  is satisfiable, then the model of  $x$  that satisfies  $\neg \varphi$  can be used to prove unsatisfiability of  $\varphi$ .



## Dual Counterexample-guided model synthesis - cont.

$\varphi$

$$\exists abc \forall x. a * c + b * c \neq x * c$$

$\neg\varphi$

$$\forall abc \exists x. a * c + b * c = x * c$$

Running CEGMS on  $\neg\varphi$  yields  $f_x(a, b, c) = a + b$ , which proves unsatisfiability of *varphi*.

## Dual Counterexample-guided model synthesis - cont.

- ▶ Run CEGMS in parallel on  $\varphi$  and  $\neg\varphi$
- ▶ If  $\varphi$  is satisfiable, we're done.
- ▶ If  $\neg\varphi$  is satisfiable,  $\varphi$  is unsatisfiable.
- ▶ If  $\neg\varphi$  is unsatisfiable,  $\varphi$  is satisfiable (no model for  $\varphi$  produced in this case yet).

# Experiments

In the paper ;)